



# What now?

- \* The course is now complete!!
- \* Now we need to get you through the exam!!
- \* The first Friday back (6th May!!) will be a mock exam
- \* To prepare you for this we will go through and try to write an answer to a practice question

# How can I revise without a revision or text book?

- \* Most of the powerpoints are on the blog
- \* Your lesson notes can be taken home (but **not** your Profile!!)
- \* Revision notes on blog
- \* Practice questions - you will be given a paper for the holidays
- \* Your Citizenship Handbook has the entire AS CIT Specification

# Anything else?

- ✱ You must make sure your Active Citizenship Profile is complete.
- ✱ It must now stay in school so it does not get lost!!
- ✱ We will practice using it today!!

# Exams

- \* **CIST 1** - Thursday **26th May** am - 1hour 15mins
- \* Identity, Rights and Responsibilities (60 marks)
- \* **CIST 2** - **7th June** pm- 1 hour 30 mins (90 marks)  
Democracy, Active Citizenship and Participation

# Practice Questions

- \* Look at the paper - read the instructions
- \* In paper 1 you have 2 sections A and B
- \* In each section you **all** answer the **first** question and then have a choice of 2 questions (**do one only**)
- \* In paper 2 you have sections A and B, but this time you answer q1 and 2 in section A then chooses q3 **or** 4. **All** questions are answered in **section B (this is the part where you can use your Profile)**

# CIST 1 - 24th May 2010

- \* Q05 - Explain 2 duties of a UK citizen (5 marks)
- \* Q06 -Outline why a UK citizen might take a case to the European Court of Human Rights. (10 marks)

These questions are compulsory

# Answers

- ✱ 05 - Any 2 from - paying taxes, obeying the law, voting, serving the country in war time, jury service e.t.c with an explanation e.g. link the duty to a right/rights. (4-5marks - 1 duty explained = 2-3 marks, 1 duty no explanation = 1 mark)
- ✱ 06 -see next page

**AO1 (3-4 Marks)** Answers demonstrate knowledge a good depth of knowledge and understanding of the European Court of Human Rights. Candidates may be expected to show knowledge that the ECtHR is to rule on breaches of the European Convention on Human Rights, these can be brought by individuals or be inter-state. Candidates are also likely to show awareness of some of the rights and protections enshrined in the Convention e.g. right to life, the right to privacy and a family life, the prohibition of torture etc.

**Level 2 (2 marks)** Answers demonstrate less accurate knowledge of why a UK citizen might take a case to the European Court of Human Rights, with gaps in knowledge or errors. Response might think ECtHR is an EU institution.

**Level 1 (1 mark)** Limited knowledge of why a UK citizen might take a case to the European Court of Human Rights. Responses may be very general referring to basic human rights abuses.

**AO2 (3 Marks)** Candidates may need to differentiate between the European Court of Justice, the International Court of Justice and the ECtHR. Candidates may also be expected to show awareness that the ECHR and ECtHR were set up by the Council of Europe and not the European Union, with signatories standing at 47. The role of the ECtHR in relation to UK citizens is that individuals who have exhausted domestic legal avenues in regard to their case can then ask for their case to be heard by the Court. Individuals must show they have been a direct victim of a violation and that they cannot bring a case against another individual or private body.

**Level 2 (2 marks)** Answers at this level will contain an explanation of why a UK citizen might take a case to the ECtHR, but this will be more limited.

**Level 1 (1 mark)** Answers will contain very limited explanation of why a UK citizen might take a case to the ECtHR, perhaps mentioning that the claimant believes their human rights have been breached.

**AO3 (3 Marks)** A range of relevant evidence is selected and organised which forms the basis of the arguments being presented on why a UK citizen might take a case to the European Court of Human Rights. Arguments are clear and logical. The response uses appropriate citizenship terminology. Where appropriate the response recognises and draws upon the candidate's own experiences in relation to citizenship participation. The response should be legible with few, if any, errors of spelling, punctuation and grammar.

**Level 2 (2 marks)** Arguments may not be as relevant but are related to citizenship participation and use citizenship terminology.

**Level 1 (1 mark)** Arguments are limited with little or no relation to citizenship participation or use of citizenship terminology.

A01 - knowledge and understanding  
A02 - Analysis and evaluation  
A03 - Communication and Action

Level 1 = E  
Level 2 = C  
Level 3 = A

# CIST 1 - 24th May 2010

When  
finished check with the mark  
scheme

- \* Q07 - Assess how important judicial review is in protecting individual rights (15 marks)
- \* Q08 - 'There is no need to have both solicitors and barristers in the legal profession.' Assess this view. (15 marks)

Choose one of these questions - plan out what needs to go in it in your group - construct an essay together

# CIST 2 -Jan 2010

Section A -Read the source - refer to the source when answering these questions

- \* 01 - (1a) Identify 2 sections of the community that you believe should be represented on a Citizen's panel and briefly explain why (5 marks)
- \* 02 -(1b) Briefly examine other ways in which citizens can be involved in local decision making. (10 marks)
- \* Choose either 03 (2) or 04 (3)- for homework!!

# Answers

\* **1a -1 mark** Partial response, indicates one group.

**2–3 marks** Only one clear or two partial groups identified, limited attempt at explanation.

**4–5 marks** Two clearly identified groups and a reason given for each of them being included.

\* **1b - AO1** The account will clearly outline ways in which a citizen is able to help a local authority in its decision making, eg voting, writing to a local councillor, attending council meetings, standing for office, etc.

**AO2** The account will examine a range of ways a citizen can be involved in local decision making. Clear evaluative statements will be at the higher mark range.

**AO3** The account will use correct citizenship language in regard to the topic. The account may relate to examples of the candidate's own involvement and/or local community. The account may discuss issues like representation and democracy.

# CIST 2 -Jan 2010

Section B - refer to your Active Citizenship Profile when answering these questions

- \* 05 (4a) - Briefly outline how an active citizenship task that you have undertaken has helped you to develop a citizenship skill. (5 marks)
- \* 06 -(4b) How effective have you been as an active citizen during this course? You should use examples from your Active Citizenship Profile to support the points you are making. (15 marks)

# Answers

\* 4a -

\* 0–2 marks The response is partial and does not give a clear understanding of how the candidate has developed an identified citizenship skill in relation to their own active citizenship participation. The linkage between the skill and the nature of the participation is not well developed.

\* 3–5 marks The response clearly identifies a citizenship skill. The account clearly outlines the means by which the candidate developed their skill base in relation to their own active participation. There is clear linkage between the task and the skill developed.

# Answers

## \* 4b -

\* **AO2** The examples used by the candidate will be well developed and clearly indicate the nature of the active citizenship they have undertaken. The examples will clearly indicate how the candidate's action could 'make a difference', ie its effectiveness

\* **AO3** Good use of citizenship, terminology in regard to Active Citizenship. The account will give a clear vision of how the candidate has been involved in the tasks outlined.

## \* 4c -

\* **AO2** The examples quoted in the account are clearly related to real life examples within a local community. The account will contain a range of different forms of volunteering.

\* **AO3** The account will use correct citizenship terminology and contain examples of the candidate's own involvement as well as understanding of the nature of volunteering.

# CIST 2 -Jan 2010

Section B - refer to your Active Citizenship Profile when answering these questions

- \* 07 (4c) - What would be the impact on your local community if more citizens became involved in voluntary work? (15 marks)
- \* 08 - Critically assess the claim that young people are not interested or involved in the political process (25 marks)

plan either 07 or 08 - share

# Answers

## \*4c -

\***AO2** The examples quoted in the account are clearly related to real life examples within a local community. The account will contain a range of different forms of volunteering.

\* **AO3** The account will use correct citizenship terminology and contain examples of the candidate's own involvement as well as understanding of the nature of volunteering.

## \* 4d -

\***AO3** The account will contain numerous examples of how young people are involved in the formal political process from political parties to the election process.

\*The account may mention the increasing role of pressure groups and single issue politics which have motivated young people to be concerned about political issues.

\*The contrary view of lack of interest will revolve around the issue of lack of formal political participation, ie political party membership and turnout at all public election in the UK, where 18-24 year olds often have the lowest turnout of any age group. All relevant points should be rewarded.

**At the highest level of the mark range** the response will clearly critically assess the contention of the question, giving a detailed account in regard to points for and against the proposition of the question.

**Weaker responses** will tend to be more inbalanced in regard to giving juxtapositions for differing views.

The account will use correct citizenship terminology and arrive at a clear conclusion based upon the evidence presented.

# HOMework

- \* Complete all the essays on this paper using the plans and notes you have made
- \* Revise everything we have covered this year for a Mock exam on Friday 6th May
- \* I have other past papers if you wish - and some are on the blog!!



Happy revising!!