



|               |
|---------------|
| Student name  |
| Project title |

# PRESENTATION ASSESSMENT

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|--|--|
| Comment on the NATURE OF THE PRESENTATION<br>(use of notes, use of display items and use of ICT) |  |
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|   |  |
|---|--|
| Comment on the CONTENT AND DELIVERY OF THE PRESENTATION |  |
|---|--|

|   |  |
|---|--|
| Comment on the candidate's RESPONSE TO QUESTIONS that demonstrated understanding of the project |  |
|---|--|

## ASSESSMENT - HIGHER

(Tick the box that most closely describes the student's presentation)

|                          |   |
|--------------------------|---|
| <input type="checkbox"/> | <b>Detailed</b> analysis of the strengths and weaknesses of the completed project, the planning, implementation and outcomes, and the candidate's own learning during the project. Clear understanding of the key issues relating to the outcome of the project.<br>Material is <b>consistently</b> relevant, well-structured and appropriately presented. Candidates clearly communicate their findings and outcomes which are soundly based upon research evidence. |
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|                          |  |
|--------------------------|--|
| <input type="checkbox"/> | <b>Some</b> analysis of the strengths and weaknesses of the completed project and the candidate's own learning during the project. Some understanding of the issues relating to the outcome of the project.<br>Material is <b>sometimes</b> relevant, well-structured and appropriately presented. Candidates adequately communicate their findings and outcomes which are based on research evidence. |
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|                          |  |
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| <input type="checkbox"/> | <b>Limited</b> analysis of the strengths and weaknesses of the completed project and the candidate's own learning during the project.<br>Material is <b>not always</b> relevant, well-structured or appropriately presented. Candidates communicate some of their findings and outcomes which are based on little research evidence. |
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| Assessor signature(s) |
|-----------------------|

|      |
|------|
| Date |
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